

# Garrett Pace

July 22, 2017

University of Michigan  
School of Social Work  
Department of Sociology  
Population Studies Center

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## EDUCATION

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- In Progress Doctor of Philosophy, University of Michigan, Ann Arbor  
Social Work and Sociology
- APRIL 2013 Master of Social Work, Brigham Young University  
Clinical Social Work with Research Emphasis
- DECEMBER 2010 Bachelor of Science, Social Work, Brigham Young University-Idaho  
*Magna Cum Laude*

## RESEARCH INTERESTS

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Children and Families, Inequality, Family Demography, Social Determinants of Health

## PUBLICATIONS

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### Journal Articles

- Jensen, T. M. & Pace, G. T. (2016). Stepfather involvement and stepfather-child relationship quality: Race and parental marital status as moderators. *Journal of Marital and Family Therapy*, 42(4), 659–672. Code: <https://osf.io/c6vgs/>
- Geller, A., Jaeger, K., & Pace, G. T. (2016). Surveys, records, and the study of incarceration in families. *The Annals of the American Academy of Social and Political Science*, 665(1), 22-43.
- Shafer, K. & Pace, G. T. (2015). Gender differences in depression across parental roles. *Social Work*, 60(2), 115-125.
- Pace, G. T., Shafer, K., Jensen, T. M., & Larson, J. H. (2015). Stepparenting issues and relationship quality: The role of clear communication. *Journal of Social Work*, 15, 24-44.
- Pace, G. T. & Shafer, K. (2015). Parenting and depression: Differences across parental roles. *Journal of Family Issues*. 36(8), 1001-1021.
- Jensen, T. M., Shafer, K., Pace, G. T., & Larson, J. H. (2013). Former spouse ties and post-divorce relationship quality: Relationship effort as a mediator. *Journal of Social Service Research*, 39, 629-645.
- Pace, G. T. (2012). Street children in Ukraine: Homelessness and other associated risks. *Journal of Global Awareness*, 12, 65-71

## Book Chapters

Geller, A., Jaeger, K., & Pace, G. T. (Forthcoming). Using the Fragile Families and Child Wellbeing Study in life course health development research. In *Handbook of Life Course Health Development Science*, eds. Neal Halfon, Christopher Forrest, Richard Lerner, and Elaine M. Faustman. New York, NY: Springer. Currently available as a working paper: [crcw.princeton.edu/workingpapers/WP15-02-FF.pdf](http://crcw.princeton.edu/workingpapers/WP15-02-FF.pdf)

## Other Publications and Reports

Geller, A. & Pace, G. T. (September, 2016). [Why We Need Improved Data to Better Understand the Consequences of Incarceration for American Families](#). Scholars Strategy Network Key Findings.

Center for Research on Child Wellbeing. (2013-2016). “Defragmenting child mental health,” “The evidenced-based movement,” “Food security and marital status,” “Policy prescriptions to prevent teen pregnancy,” “A holistic approach to healthcare,” “Higher autism rates: What can be done?,” “Who needs fathers?,” “A counterintuitive approach to reducing poverty,” “Preventing childhood sexual abuse,” “How parents can reduce children’s indirect trauma from the News,” “Resilience in military children,” “Decreases in childhood obesity.” *The Future of Children* blog. Princeton, NJ: Princeton University.

Center for Research on Child Wellbeing. (2014). Nativity differences in mothers’ health behaviors. Research Brief No. 49, Fragile Families and Child Wellbeing Study. Princeton, NJ: Princeton University. [www.fragilefamilies.princeton.edu/briefs/ResearchBrief49.pdf](http://www.fragilefamilies.princeton.edu/briefs/ResearchBrief49.pdf)

## Manuscripts Under Review

Jacobsen, W. C., Pace, G. T., & Ramirez, N. G. Exclusionary school discipline and children’s physically aggressive behavior.

## Research in Progress

Academics on Twitter.

Early exclusionary school discipline and adolescent wellbeing.

Parental discipline and adolescent outcomes.

Parental responsiveness and child wellbeing.

Paternal warmth and child behavior problems.

Skin tone and exclusionary school discipline.

Stay-at-home parents on Twitter.

## PRESENTATIONS

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### Peer Reviewed

Ramirez, N. G., Pace, G. T., Cuevas, G., & Jacobsen, W. C. (2017). “Early Exclusionary School Discipline and Adolescent Wellbeing.” Presentation. Population Association of America. Chicago, IL.

- Jacobsen, W. C., Pace, G. T., & Ramirez, N. G. (2017). "Exclusionary School Discipline and Children's Physically Aggressive Behaviors." Poster. Society for Social Work and Research. New Orleans, LA.
- Pace, G. T., & Saasa, S. A. (2017). "Condom Use Among Unmarried Adolescents and Young Adults in Zambia ." Poster. Society for Social Work and Research. New Orleans, LA.
- Jacobsen, W. C., Pace, G. T., & Ramirez, N. G. (2016). "Exclusionary School Discipline and Children's Physically Aggressive Behaviors." Poster. Population Association of America. Washington, D.C.
- Geller, A., Jaeger, K., & Pace, G. T. (2015). "Understanding Parental Incarceration Through Survey and Administrative Data." Presentation. American Society of Criminology. Washington, D.C.
- Shafer, K. & Pace, G. T. (2014). "Gender Differences in Depression Across Parental Roles," Poster. Population Association of America. Boston, MA.
- Shafer, K. & Pace, G. T. (2013). "Parenting and Depression: Differences Across Parental Roles." Poster. Population Association of America. New Orleans, LA.
- Pace, G. T., Shafer, K., & Jensen, T. M. (2013). "Stepparenting Issues and Partner Relationship Outcomes Across Gender: The Role of Clear Communication." Presentation. Society for Social Work and Research. San Diego, CA.
- Pace, G. T. & Shafer, K. (2013). "Divorce, Cohabitation and Remarriage: The Association of (Step)Children and Adult Depression." Poster. Society for Social Work and Research. San Diego, CA.
- Pace, G. T., Shafer, K., & Jensen, T. M. (2012). "Couple Relationship Quality in Stepfamilies: Protective Factors in Stepparenting Challenges." Presentation. Council on Social Work Education. Washington, D.C.
- Pace, G. T. (2012). "Street Children in Ukraine: Homelessness and Other Associated Risks." Presentation. Global Awareness Society International. New York City, NY.

## **Invited**

- Geller, A., Pilkauskas, N., & Pace, G. T. (2016). "Child Behavior and Socioemotional Development" Fragile Families Summer Data Workshop at Columbia University.
- Pace, G. T. & Mincy, R. B. (2016). "Parenting Behaviors" Fragile Families Summer Data Workshop at Columbia University.
- Pace, G. T. (2015). "Introduction to Stata." Columbia Population Research Center and School of Social Work, Columbia University. Two 4-hour seminars.
- Geller, A., Jaeger, K., & Pace, G. T. (2015). "Understanding Incarceration through Survey and Administrative Data." Fragile Families Working Group Seminar at Princeton University.
- Donnelly, L. & Pace, G. T. (2015). "Introduction to the Fragile Families and Child Wellbeing Study." Fragile Families Summer Data Workshop at Columbia University.
- Jaeger, K. & Pace, G. T. (2014, 2015). "Administering the Fragile Families Study." Applied Quantitative Research seminar at New York University.

Geller, A., Donnelly, L., & Pace, G. T. (2014, 2016). "Introduction to the Fragile Families and Child Wellbeing Study." Fragile Families Summer Data Workshop at Columbia University.

## RESEARCH EXPERIENCE

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Present | Social Demography Trainee at UNIVERSITY OF MICHIGAN'S POPULATION STUDIES CENTER  
09.2016 | *Mentors: Jeffrey Morenoff, Deirdre Bloome, Sarah Burgard*  
Conduct research with Population Studies Center researchers and participate in training opportunities.

Present | Research Assistant at UNIVERSITY OF MICHIGAN  
09.2016 | *Parenting in Context Research Lab*  
*PI: Shawna Lee*  
Research parenting behaviors and child outcomes using Fragile Families and Building Strong Families data sets.

08.2016 | Research Specialist at PRINCETON UNIVERSITY  
07.2013 | *Fragile Families and Child Wellbeing Study*  
Generated, managed, and updated data files and documentation. Provided technical assistance for collaborative studies. Trained researchers to use the data. Assisted Professor Sara McLanahan by conducting preliminary analysis and producing estimates for reports. Wrote policy-themed blog posts for *Future of Children* journal.

06.2013 | Research Assistant at BRIGHAM YOUNG UNIVERSITY  
02.2013 | *PI: Jeremy Yorgason*  
Used NVivo to code qualitative data on Vietnam veterans and their partners for the U.S. Department of Veterans Affairs.

06.2013 | Research Assistant at BRIGHAM YOUNG UNIVERSITY  
08.2011 | *PI: Kevin Shafer*  
Investigated mental health and relationship quality among parents across family structure using NLSY79 and RELATE data. Collaborated on literature reviews, coded variables, ran regression and SEM models, produced tables.

## TEACHING EXPERIENCE

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Spring 2016 | Course Instructor at RUTGERS UNIVERSITY  
Spring 2015 | *Social Work 505: Methods of Social Work Research I*  
Topics included the role of concepts and theory, hypothesis formulation, operationalization, research design, data collection, data processing, statistical analysis, and report writing.

Spring 2016 | Guest Lecturer at RUTGERS UNIVERSITY  
*Social Work 405: Methods of Social Work Research I*  
Taught course for 2 weeks during instructor's absence. Topics included evidence based practice, ethics, and cultural competence in research.

Fall 2012	Teaching Assistant at BRIGHAM YOUNG UNIVERSITY
Winter 2012	<i>Social Work 698R: Master's Research Project</i> During weekly lab and office hours, consulted graduate students on their publishable papers including statistical methods and results, literature reviews, and navigating challenges with stakeholders in program evaluations.
Winter 2013	Teaching Assistant at BRIGHAM YOUNG UNIVERSITY
Fall 2012	<i>Social Work 602 &amp; 603: Social Work Research Methods and Statistics</i> Co-taught weekly Stata lab to 40 students, graded papers, and held office hours.

## PRACTICE EXPERIENCE

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04.2013	Psychotherapist Intern at SCENICVIEW ACADEMY, Provo, UT
08.2012	Practiced psychotherapy with adults with autism spectrum disorders and learning differences.
08.2012	Psychotherapist Intern at WASATCH MENTAL HEALTH, Provo, UT
04.2012	Practiced psychotherapy in day treatment with adolescents with issues related to sexual touching.
08.2011	Job Coach at WORK ACTIVITY CENTER, West Valley City, UT
01.2011	Supervised adults with disabilities in supported employment.
12.2010	Intern at MADISON COUNTY JUVENILE PROBATION, Rexburg, ID
09.2010	Assisted in administering treatment programs, tracked cases, collected urinary analyses, and conducted research on characteristics of caseloads in tri-county area.
07.2010	Intern at MADISON MEMORIAL HOSPITAL, Rexburg, ID
04.2010	Assisted hospital social worker with case management including discharge planning, referral, and crisis intervention. Administered patient satisfaction questionnaires.

## SELECTED COMMUNITY AND PROFESSIONAL SERVICE

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09.2018	Treasurer, UNIVERSITY OF MICHIGAN SOCIAL WORK DOCTORAL STUDENT ORGANIZATION
10.2016	Manage finances and process payments for goods and services purchased.
12.2014	Alumni Mentor, BRIGHAM YOUNG UNIVERSITY-IDAHO
08.2014	Provided education, career advice, and networking opportunities to incoming freshman.
03.2012	Volunteer, FAMILY SUPPORT AND TREATMENT CENTER in Orem, UT
01.2012	Supported at-risk children in crisis respite nursery through child-centered play.
08.2011	Volunteer, VOLUNTEERS OF AMERICA DETOX UNIT in Salt Lake City, UT
06.2011	Facilitated bi-weekly game group for impoverished and homeless adults in detox.

- 12.2010 | President, BRIGHAM YOUNG UNIVERSITY-IDAHO SOCIAL WORK SOCIETY  
 01.2010 | Combined two conflicting student organizations under one umbrella and developed new by-laws, organized service projects, and promoted social work major.
- 04.2008 | Volunteer, ADOPT A GRANDPARENT PROGRAM in Rexburg, ID  
 01.2008 | Visited older adults who were homebound on weekly basis.

## ADDITIONAL RESEARCH TRAINING AND WORKSHOPS

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- 2017 [Big Data Summer Camp](#), University of Michigan  
 2016 Open and Reproducible Research, Matthew Salganik, Princeton University  
 2015 Web Scraping and Text Processing with Python, Hubert Jin, Princeton University  
 Introduction to Python, Chang Chung, Princeton University  
 2014 Geographic Information Systems (GIS) Training Sessions, Princeton University  
 Introduction to R, Oscar Torres-Reyna, Princeton University  
 WWS 515: Program and Policy Evaluation, Jean Grossman, Princeton University (audit)  
 2013 Stata Graphics, Dawn Koffman, Princeton University  
 2012 Mplus Latent Variable Modeling, Chongming Yang, Brigham Young University

## GRANTS AND AWARDS

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- 2017 University of Michigan, Population Studies Center, Travel Grant  
 University of Michigan Rackham Graduate School, Travel Grant  
 University of Michigan School of Social Work, Travel Grant  
 2016 Regent Fellowship, Rackham Graduate School, University of Michigan  
 Population Association of America Annual Meeting, Poster Session Winner  
 2013 Mary Lou Fulton Student Research Conference, 1<sup>st</sup> place poster in social work  
 2012 Marjorie Pay Hinckley Travel Grant  
 Brigham Young University School of Social Work, Travel Grant  
 Global Awareness Society International, Travel Grant & 1<sup>st</sup> place student paper  
 2003 Boy Scouts of America, Eagle Scout

## LANGUAGES

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- ENGLISH: Native  
 UKRAINIAN: Limited Working Proficiency  
 RUSSIAN: Elementary Proficiency

## COMPUTER SKILLS

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- Basic Knowledge: R, Python, L<sup>A</sup>T<sub>E</sub>X, HTML, SQL, NVivo, SAS, Qualtrics, Illustrator  
 Intermediate Knowledge: Stata, Mplus, SPSS, Amos